

Implementing the Seal of Biliteracy Program in Your District

Participation in the Seal of Biliteracy Program is *voluntary* and at the discretion of each local school district. School districts that participate may elect to pay the costs of the program or charge a fee to students who participate to cover the costs.

The Nevada Department of Education will support districts through professional learning and technical assistance. It is the school district's responsibility to ensure that students receive their seal on their diploma and have an appropriate insignia affixed to their transcript.

The School District must ensure that all records are appropriately maintained to identify students who have earned the State Seal of Biliteracy.

Additional Information

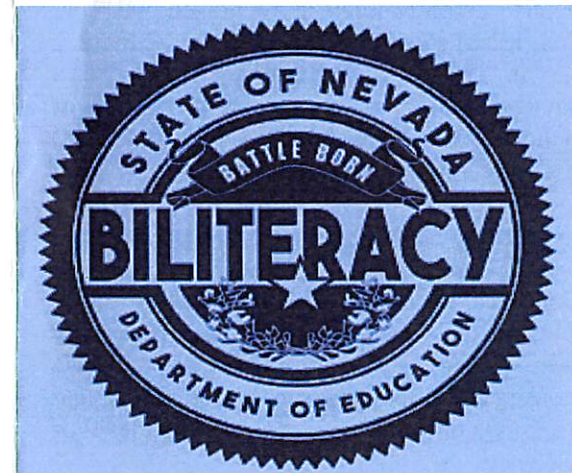
[Access to the Seal of Biliteracy Legislation](#)

[For more information visit the Department website for World language](#)

For questions, please email:

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Nevada Department of Education



Nevada Seal of Biliteracy

The State Seal of Biliteracy was established to recognize high school graduates who have attained a high level of proficiency in speaking, reading, listening, and writing in one or more world languages, in addition to English.

About the Seal

The 2015 Nevada Legislature passed AB 166, which establishes a State Seal of Biliteracy Program. The Seal of Biliteracy is an award given by a school or district in recognition of students who have studied and attained proficiency in two or more languages by high school graduation. The Seal of Biliteracy encourages students to pursue biliteracy, honors the skills our students attain, and can be evidence of skills that are attractive to future employers and college admissions offices. By achieving the Seal of Biliteracy, students demonstrate that they can speak, read, listen, and write in two or more languages at a high level of proficiency.

Purpose

- Encourage students to study languages
- Certify attainment of biliteracy
- Provide employers with a method of identifying people with language and biliteracy skills
- Provide universities with a method to recognize and award academic credit to applicants seeking admission
- Prepare students with 21st century skills
- Recognize and promote second language instruction in public schools
- Strengthen intergroup relationships, affirm the value of diversity, and honor the multiple cultures and language of a community

Why Seek the Seal?

The Seal of Biliteracy provide multiple opportunities for those pursuing higher education or joining the workforce. As the world increasingly becomes more global, the need for employees with bilingual and multilingual skills has also been increasing.

Employers seek bilingual or multilingual individuals for reasons such as:

- Accessing expanding markets;
- Better serving customer needs;
- Reaching particular and wider ranges of audiences; or
- Opening a channel of communication with customers.

Requirements

For students to be eligible to receive the Seal of Biliteracy, they must meet certain criteria:

- Students must demonstrate a proficiency level of **Intermediate Mid** in a World Language.
- Students must demonstrate proficiency in English by meeting State high school graduation requirements in English

Note: See the Testing Criteria section in brochure

Testing Criteria

English

- Student must complete all English language arts courses required for graduation
- Student must have a 2.0 grade point average

World Language

Intermediate Mid

- A score of Intermediate - Mid on the OPI
or
- A score of 3 or higher on the Advanced Placement (AP) World Language and Culture exam in junior year
or
- A score of Level i3 in all modes of the ACTFL AAPPL
or
- A score of Intermediate Mid on the STAMP assessment in both Writing/Speaking and Reading/Listening levels
or
- An International Baccalaureate score of 4 or higher
or
- A Score of 3.0 or higher on the ASLPI or Intermediate Plus on the SLPI in American Sign Language

Note: Languages for which no language test is available will be reviewed on an individual basis.